



School Handbook
2026 Revision
Grades K-12

Love. Learn. Lead.

*"...in all these things we are
more than conquerors through him who loved us."
Romans 8:37*

Welcome

Welcome to Covenant Christian Academy!



At CCA we desire to cultivate a space for students to
LOVE. LEARN. LEAD.

Our goal is to partner with your family. We desire to serve along side you and your local church to teach and disciple your children to discover God's purpose for their lives.

- Telephone
- Address
- Email
- Website
- Socials

Introduction

The mission of Covenant Christian Academy (CCA) is to partner with the home and church to provide a pervasively Christian education system.

The purpose of the school is to foster a Biblical worldview in:

- Character Development
- Academic Achievement
- Physical Education
- Leadership Training

Classrooms at CCA are multi-grade classes, utilizing state-of-the-art, Bible based curricula that allow gifted as well as at-risk students the best possible opportunities to learn. Students are intentionally grouped in multi-grade classes to maximize academic and social development and to minimize grade level distinctions.

Students choose from over 145 co-curricular events. We practice and compete in these events while developing their leadership skills, and God-given gifts. Students will participate in organized competition in the areas of:

- Academics
- Athletics
- Music
- Speech
- Art

*“...in all these things we are
more than conquerors through him who loved us.”*

Romans 8:37

Organizational Structure

Governance

Covenant Christian Schools is a home mission of Covenant Christian Church whose purpose is to establish a Christian School system of campuses in cooperation with local churches, making Christian Education accessible for all. CCS is a non-profit, tax-exempt corporation under section 501(c)(3) Of the Internal Revenue Code. CCS is governed by a Board of Directors. The Board is responsible for the administrative, academic, and financial policies of the school. In addition, the Board hires the Head of School to administer the day-to-day operations of the school. Parents are welcome to attend regular meetings of the Board, normally held monthly. Most of the work of the Board regarding the schools takes place through the School Advisory Council made up of CCS stakeholders.



Leadership Training

Christian Leadership Training

Devotions:

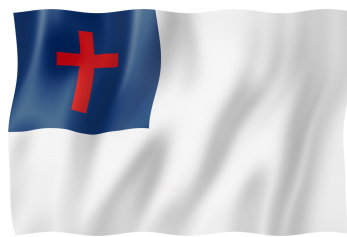
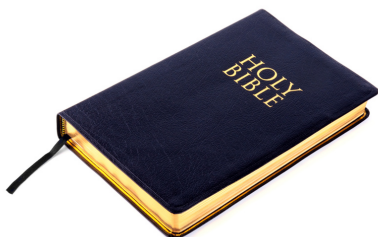
Students are assigned to groups and meet for devotional periods throughout the week. Devotional leaders ordained, outline, illustrate, and discuss principles of Biblical living in these meaningful sessions.

Chapel:

Weekly Chapel sessions inspire students to develop the character of Christ in their lives. School Staff and guest speakers encourage students to correlate their education with Biblical principles so that they can lead others in wisdom. Students must bring Bibles to all devotional periods, chapel sessions, and other meetings that the staff deems necessary.

Patriotism

Patriotism places emphasis upon the greatness of America's heritage and the sacrifices of her keeps. America's Constitution guarantees liberties to educate in order to preserve freedom. We unashamedly teach the Biblical doctrines of self-discipline, respect for those in authority, obedience to law, and love for God, flag, and country.



Educational Concepts

In The latter half of the 20th century, many people questioned the machine bureaucracy structure of American public schools because students were not performing according to grade level expectations. This concern led researchers and private organizations to begin reforming programs to meet the needs of individual students, rather than support rock the conventional model of the early 20th century. These reforms and other studies in brain-based research have made it possible to create a learner-centered school founded on best practices and the Word of God.

At CCA, students utilize an individualized, Bible-based curriculum. Our curriculum is learner-centered and its students have been known to score significantly higher on national standardized achievement tests than their counterparts in conventional schools.

Statement of Faith

The Holy Scriptures of the Old and New Testament are the verbally and plenary inspired Word of God. The Scriptures are inerrant, infallible, and God-breathed, and, therefore, are the final authority for faith and life. The sixty-six books of the Old and New Testament are the complete and divine revelation of God to man. We interpret Scriptures according to their normal grammatical-historical meaning. (2 Timothy 3:16-17, 2 Peter 1:20-21).

There is one God, the eternally existing Father, Son, and Holy Spirit: co-eternal in being, co-identical in nature, co-equal in power and glory, and having the same attributes and perfection. (Deuteronomy 6:4; Matthew 28:19, 2 Corinthians 13:14; John 14:10, 26).

God created the universe in six literal days (Genesis 1-2; Ex.20: 11).

The Lord Jesus Christ, the eternal Son of God, became man, without ceasing to be God, having been conceived by the Holy Spirit and born of the virgin Mary, in order that He might reveal God and redeem sinful men (Isaiah 7:14; 9:6; Luke 1:35; John 1:1-2, 14; 2 Corinthians 5:19-21; Galatians 4:4-5; Philippians 2:5-8).

The Lord Jesus Christ accomplished our redemption through his death on the cross as a representative, vicarious, substitutionary sacrifice; and, our justification is made sure by His literal, physical resurrection from the dead (Acts 2:18-36; Romans 3:24-25; 1 Peter 2:24; Ephesians 1:7; 1 Peter 13-5).

The Lord Jesus Christ ascended to Heaven and is now exalted at the right hand of God, where, as our High Priest, He fulfills the ministry of Representative, Intercessor, and Advocate (Acts 1:9-10; Hebrews 7:25; 9:24; Romans 8:34; 1 John 2:1-2).

God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. God has uniquely created them, male or female to serve and glorify Him in their lives (Genesis 1:26-27).

In Adam's sin the human race fell, man inherited a sinful nature, and became alienated from God; and, man is totally depraved, and, of himself, utterly unable to remedy his lost condition (Romans 3:22-23; 5:12; 6:23; Ephesians 2: 1-3; 4:17-19).

God commanded that a man and a woman engage in intimate sexual activity only after they are married to each other. (Gen.2: 24, 19:5, 13, 26:8-9; Lev.18: 1-30; Rom.1: 26-29; 1 Cor.5: 1, 6:9; 1 Thess.4: 1-8; Heb.13: 4). The phrase, "married to each other" means one man and one woman united in an exclusive union (Gen. 2:18-25).

The Bible teaches that there is only one way of salvation and that salvation is the gift of God brought to man by grace and received by personal faith in the Lord Jesus Christ, whose precious blood was shed on Calvary for the forgiveness of our sins (John 1:12; Ephesians 1:7; 2:8-10; 1 Peter 1:18-19; John 14:6).

God has given all believers a great commission to proclaim the Gospel to all nations so that there might be a great multitude from every nation, tribe, ethnic group, and language group who believe on the Lord Jesus Christ. As ambassadors of Christ, we must use all available means to go to the foreign nations and not wait for them to come to us (Matthew 28:19-20; Mark 16:15; Luke 24:46-48; John 20:21; Acts 1:8; 2 Corinthians 5:20).

Philosophy of Education

Worldview & Philosophy of Life

Worldview and philosophy of life are critical values for an educational institution. As a Christian ministry, the CCA Worldview and Philosophy of Life are grounded in its Statement of Faith. The Statement of Faith includes Biblical facts and references to God, man, the inspiration of the Bible, revelation, Jesus Christ, and the Holy Spirit.

Philosophy of Schools & Learning

The purpose of the school is to assist parents with their God-given responsibilities to teach and train their children. We also purpose to assist children in discovering their unique talents while developing their identities in Christ.

Educational Practice

Educational goals:

- Give God glory in all things.
- Develop spiritual servant/leaders.
- Develop and understanding of one's unique responsibility to God.
- Help students excel in their capabilities and make accommodations for their limitations.
- Equip students to communicate effectively in reading, writing, speaking, and listening.
- Provide a well-balanced education with academics, fine arts, and athletics.
- Teach students to make constructive use of leisure time.

Philosophy of Education (*continued*)

Educator-Learner Relationships

Since the Bible is the academic and administrative foundation for the Christian School, educators and students must acknowledge and submit to its authority.

- Administrators and all faculty function as guides to advance the Spiritual and moral growth of the learners.
- Faculty are responsible for helping students develop a Biblical and healthy self-image.
- Education is learner student because every student is different, uniquely designed by God.

Diversity

- CCA personnel are trained to understand the dynamics of various cultures.
- CCA staff must accept how those dynamics affect attitudes and communication within the school.
- CCA leadership must maintain a heightened awareness of cultural issues involving the school.
- CCA educators must be sensitive to language and donor-economic diversity in students and families they serve.

Principles and Conduct

Biblical Principles

One of the primary reasons that parents enroll their children in a private, Christian school is to obtain an education grounded in Biblical truth and moral values. CCA utilizes a Bible-based curriculum, a Standard of Conduct, and school policies to equip students to obtain:

- Bible Literacy
- Wisdom
- Moral Character
- Accountability
- Responsibility
- Integrity

Standard of Conduct

CCA Students are expected to agree to and abide by the following guidelines:

Excel In:

- Courtesy
- Honesty
- Moral Behavior
- Obedience
- Respect for Authority
- Godly Communication

Refrain From:

- Bullying
- Cheating
- Smoking
- Gambling
- Illegal Activity

CCA Students agree to strive toward unquestionable character in dress, conduct, attitude, and language. All conversation among students should bring honor to God. Students should refrain from talking about movies, music, or media that is contrary to the Standard of Conduct.

Any student observing questionable activities or conversations should immediately discuss the matter with a Teacher. This is not tattling. ***“...to him that knoweth to do good, and doeth it not, to him it is sin.” James 4:17***

Admissions

Admissions Policy

CCA Admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to the students at the school. It does not discriminate on the basis of race, color, and national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletics, and other school-administration programs.

Admissions Procedure

1. Schedule and attend a school tour.
2. Apply at CovenantCommunitySchools.org
3. Submit Application Fee and required paperwork:
 - a. Birth Certificate
 - b. Last Report Card
 - c. Medical Report
 - d. Immunization Record
4. School will schedule an Academic Assessment.
5. School will schedule an interview with the Principal, parents/guardians, and the prospective student.
6. School will notify of acceptance.
7. Submit payment for Registration and Tuition.
8. Parents/Guardians attend Parent Orientation

Students are admitted on a 9-week probation.

Financial Informantion

CCA Is an independent institution with an annual budget dependent upon student tuition and gifts of friends for operating expenses. Contributions are tax deductible. Tuition payments are not tax deductible. Attendance in a private school is a privilege, and that commitment involves expense. CCA appreciates thenfact that you desire for your child(ren) to continue their education with us.

Policies and prices are subject to change without notice.

Payment Plans:

Full Payment in Advance: Entire payment must be paid by August 1 for the following school year. There is a 5% discount on tuition for this plan. No discount is allowed on registration or extended care fees.

10 Month Payment Plan: Ten equal payments beginning August 1 and due on the first of each month afterward through May 1. **Payments are due regardless of attendance.**

12 Month Payment Plan: Twelve equal payments beginning June 1 and due on the first of each month afterward through May 1. **Payments are due regardless of attendance.**

TEFA Payment Plan: Payments will populate and be paid in the Odessey Portal. **Payments are due regardless of attendance.**

Fees are not refundable. Tuition is refundable prior to classes beginning in August. After classes begin, tuition is not refundable upon student withdrawal.

Late payments will result in an additional 5% charge added to the month's payment due. If payment is not paid by the 15th of that month, the student will be considered withdrawn unless the Finance Committee has approved other arrangements.

Dress Code

General Information

The CCA Dress Code and Uniform selection is designed to encourage success for our students. We desire for students excel not just in appearance, but more importantly in attitude and academics. We believe that the overall learning experience is enhanced by this established and enforced policy.

A current uniform list and purchasing links can be found on the CCA Website: Covenantcommunityschools.org.

How To Wear Your School Uniform

- Clothing should be clean and in good shape. (Not faded)
- Underwear should never be visible.
- Accessories and Jewelry should be tasteful and not a distraction.
- No body-piercing. Girls may have earrings in earlobes only.
- Bodyart, tattoos, and other body markings must be covered at all times.
- Girls age 13 and up may wear tasteful makeup. Manicures should be short and conservative colors. No false eyelashes or press on nails.
- Sneakers should be white, black, navy, or red (mostly solid). No lights, skates, or other shoe accessories.
- Dress Shoes must be worn on Wednesday. Shoes need to be clean, polished, and in good shape.
- Only CCA outerwear is allowed to be worn in the classroom.

Hair Guidelines

Girl's:

- Hair must be clean and neatly styled.
- Hair must be a natural color.
- Accessories should coordinate with the uniform

Boy's:

- Hair must be clean and neatly styled.
- Hair must be a natural color.
- Hair length- no longer than 2 inches above the scalp, and kept above the eyebrows, bottom of ears, bottom of collar.
- Facial hair- The only facial hair permitted is a neatly kept mustache. Boys must keep their face and neck cleanly shaven.
- No accessories or shaven artwork.

Casual Clothing Guidelines

Casual Clothing may be worn for designated days, or activities. **Students must abide by the guidelines to enjoy this PRIVILEGE.** Casual Clothing passes may also be earned as classroom rewards or purchased for \$1. Passes may not be used on Wednesday.

- Pants- may not be form fitting or baggy/saggy.
- Jeans- no holes, may not be form fitting or baggy/saggy
- Shorts- length no shorter than 3" above the knee when kneeling.
- Dresses & Skirts- may not form fitting, length no shorter than 3" above the knee while kneeling.
- Shoes- may wear sandals, crocks, or boots. Must have socks and bring sneakers if it is a PE day.
- Accessories/Jewelry must meet uniform guidelines.

Extra-curricular Events

Student Conventions

- Junior Student Convention (ages 6-12)
- Regional Student Conventions (ages 13-18)
- International Student Conventions (ages 13-18)

Each of these events are an inspirational and fun-filled week. Students choose from over 140 events in the following 5 categories:

Music
Speech/Theater
Athletics
Art
Academic

In this setting, students can explore and grow in their God-given gifts and talent.

Physical Education

All students are required to participate in P.E. Classes on Tuesday and Thursday. Students may only be exempt with a doctor's written excuse. P.E. Clothes are required and can be purchased through our uniform vendors.

Game Day

Each month we have opportunity to gather with other Christian Schools in our area for volleyball and basketball games.

Assessments

Diagnostic Testing

Upon application for enrollment, students will go through an assessment process in the following subject areas:

- Math
- English
- Reading
- Science
- Social Studies

These specially designed assessments will allow the Teachers to assign curriculum based on the students performance level and academic needs rather than their chronological age. This gives students great opportunity for academic achievement.

Standardized Assessment

Administered in late April each year, the Iowa Basics Test is one of the leading standardized achievement tests utilized by school districts in the United States for assessing children from kindergarten through high school. It is used to measure academic knowledge of students Grade Levels 3 and above.

Test scores are norm-referenced that compare a student's performance with that of a representative sample of students across the United States, and achievement-to-ability comparisons with scores in Grade Levels 3 through 8.

Awards and Honors

Award Program

The annual Awards Program is held each spring. Students compete during the year to attain the following types of awards:

- Highest Grade Average
- Best Desk Award
- Scripture Memorization Award
- Perfect Attendance Award
- Honor Roll (Quarterly)
- Honor Roll (All 4 Quarters)
- Miss Improvement
- Mr. Improvement
- School Spirit Award
- Christian Service Award
- Outstanding Character
- Principal's Award



Policies and Procedures

General Rules

- Be courteous
- Exercise Self-Control
- Be prepared
- Be Punctual
- Respect Others
- Follow Instructions
- Keep food and drinks in designated spaces
- Chewing Gum not allowed

Attendance

A written excuse signed by a parent or guardian must be presented to the teacher when a student returns to school after an absence. If the absence is foreseeable, a note should be sent in advance. Doctor, dental, music, and other appointments are to be scheduled after school hours.

Absence for reasons other than for sickness and emergency will be excused only if arrangements are made in advance with the teacher and the student is sufficiently advanced in academic work.

Excessive absences will inhibit the student's progress. If, in the opinion of the administration, the absences are unnecessary, the student will be considered truant.

A student is considered tardy if he/she is not in the Learning Center on time.

Policies and Procedures (*continued*)

Church Membership and Attendance

Enrolled students are required to be members in good standing and attending a local, Bible-believing church.

Discipline

At CCA we strive to maintain discipline that is firm, consistent, fair, and tempered with love. Our staff maintains standards of behavior in the classroom through kindness, love, and a genuine regard for the students.

We believe that in order to help students meet their potential, they will need to grow in self discipline. This starts with abiding within guardrails placed in their lives by God, and God-given authorities.

***“Obey them that have the rule over you,
and submit yourselves:
for they watch for your souls,
as they that must give account,
that they may do it with joy,
and not with grief:
for that is unprofitable for you.”***

Hebrews 13:17

Policies and Procedures (*continued*)

Safety Drills

Fire, Tornado, and Shelter in Place drills are practiced on a quarterly basis.

Gang-FreeZone

Any area within 1,000 feet of CCA is a gang-free zone, where criminal offenses related to organized criminal activity are subject to harsher penalty.

Immunizations, TB Testing, and Vision and Hearing Screening

Please check with your child's health care professional to determine the proper scheduling of these items. Newly enrolled students have 30 days to submit documentation of current immunizations. Hearing and vision screening should be done at your child's annual physical. Please provide CCA with a copy.

Homework

The responsibility for scholastic achievement is placed on the students. Lower grade level students should not need to take academic work home. Upper grade levels may have times that they will need to complete some assignments at home as Homework. Parents as well as students will be notified when homework is assigned.

Policies and Procedures (*continued*)

Photography and Video Recording

CCA reserves the right to photograph and/or record video of students for promotional and/or disciplinary record according to the Family Educational Rights and Privacy Act (FERPA).

Progress Reports

CCA uses a grading system that is designed to to give parents a true indication of the student's progress or lack thereof. Parents will receive a Progress Report after each completed quarterly grading period.

Personal Devices

Students are **not permitted to have any smart devices with them at school**. Cell phones, ear buds, and any smart device should be left with parents. If students bring these devices, they must turn them in to the teacher. Devices will be returned to student and dismissal.

Nutrition

CCA provides an **optional** food program for its students who wish to buy lunch, snacks, and drinks. CCA is not responsible for its nutritional value of for meeting the child's daily food needs.

Parent Involvement

Parent Orientation, meetings, and conferences promote a good understanding between Parent/guardians and CCA staff. Participation in these informative and helpful programs is appreciate.

Visitors

Visitors to CCA must sign in at the school office and obtain a Visitor Tag before proceeding to any classroom.

Network and Internet Policy

CCA provides Internet access for student use. This document outlines network and Internet Acceptable Use Policy.

Educational Purpose

Access has been established for a limited educational purpose. The term “educational purpose” includes educational and career development activities. CCA has the right to place reasonable restrictions on the material accessed or sent. Users are expected to follow the rules set forth in the Standard of Conduct, policy, and in law.

Student Internet Access

Students will have supervised access to Internet information resources through their classroom devices and computers. Email is accessible for students as required by Texas State Law. Students use of email will be under supervision of the teacher. Sites used for coursework, student collaboration, or projects should prevent unauthorized access and protect individual privacy.

Network and Internet Policy (*continued*)

Prohibited Uses

The following uses are considered prohibited:

1. PERSONAL SAFETY

a. The network may not be used to enter personal contact information. Personal contact information includes address, telephone number, school address, work address, self-images, photographs etc.



b. The network may not be used to arrange meetings with other users.

c. Personal messages received that may be considered inappropriate or in viola-

tion of this policy must be promptly disclosed to a teacher or other school employee.

2. ILLEGAL ACTIVITIES

a. Gaining unauthorized access to the network or to any other computer system through the network or going beyond the user's authorized access is not authorized. This includes attempting to log in through another user's account or access another user's files.

b. Deliberately attempting to disrupt the computer system or destroy data by spreading computer viruses or by any other means is prohibited.

c. Using the network to engage in any illegal act is a violation of law.

3. SYSTEM SECURITY

- a. Users are responsible for individual accounts and should take all reasonable precautions to prevent others from being able to use them. Under no conditions should a user provide a personal password to another person.
- b. Users will immediately notify a teacher or the system administrator if a possible security problem has been identified. Looking for security problems may be considered an illegal attempt to gain access.
- c. Users shall avoid the accidental spread of computer viruses by following the school virus protection procedures.

4. INAPPROPRIATE LANGUAGE

The following activities are STRICTLY PROHIBITED:

- a. The use of obscene, profane, lewd, vulgar, rude, inflammatory, threatening or disrespectful language;
- b. Information that could cause damage or a danger of disruption;
- c. Personal attacks or racial remarks
- d. The network may not be used for commercial purposes. Users may not offer, provide, or purchase products or services through the network.
- e. Users may not use the network for political lobbying. The network may be used, however, to communicate with elected representatives and to express opinions on political issues.
- f. Harassment of another person (persistently acting in a manner that annoys another person).

Requests by one user to another to stop sending messages to them must be honored.

- g. Users will not knowingly or recklessly send false or defamatory information about a person or organization.

5. RESPECT FOR PRIVACY

- a. Private messages may not be re-sent without the consent of the original sender.
- b. Private information about other people, including address, telephone number, school address, work address, photographs, etc., may not be sent.

Network and Internet Policy (*continued*)

6. INTENDED USAGE

- a. The network may be used only for educational and career development activities.
- b. Downloading of files requires teacher approval.

7. PLAGIARISM AND COPYRIGHT RESTRICTIONS

- a. Documents found on the Internet may not be copied for personal use. Such usage constitutes plagiarism (taking the ideas or writings of others and presenting them as if they were yours) and is illegal.
- b. Copyright laws protect the creator of a work (document) from having the work reproduced and used by someone else. It is against the law to use another person's work without his/her written permission.

8. INAPPROPRIATE ACCESS

- a. The network may not be used to access material that is profane or obscene (pornography), that advocates illegal acts or that advocates violence or discrimination towards other people (hate literature).
- b. For the protection of the network user, any inappropriate information accidentally accessed, should be immediately reported to a teacher or network administrator.

Graduation Requirements

The graduation requirements shown on the following pages are based upon requirements set forth in 19 TAC Chapter 74, Subchapter F. A prescribed course of study will be determined through a conference between the staff, parents, and student.

The high school transcript shows individual accomplishments, achievements, and courses completed and displays appropriate graduation seals. Course credit is earned by completing courses. No credit is given for incomplete courses at the end of the school term. Courses not completed in a particular term may be resumed at the beginning of the next term that the student is in attendance.

All high school students shall enroll in the courses necessary to complete the college preparatory course of study unless the student, the student's parent or guardian, and the school's academic advisor for the student agree that the student should be permitted to follow the general course of study.

High School Juniors and Seniors may dual enroll at a local or online university and earn high school and college credit simultaneously. Dual enrollment means the student is enrolled in a college course to satisfy the requirement of a high school course. Dual enrollment enables the student to complete college courses receive high school and college credit at a lower cost than regular college coursework tuition. For more information on dual enrollment, visit the following sites:

http://www.austincc.edu/ecs/about/what_is_ecs.php

<http://www.liberty.edu/onlineacademy/dual-enrollment>



Graduation Requirements

Honors Course of Study

SUBJECT	26 CREDITS
Algebra I	1.0
Geometry	1.0
Algebra II	1.0
Math Elective(s)	1.0
English I	1.0
English II	1.0
English III	1.0
English IV	1.0
World Geography	1.0
World History	1.0
American History	1.0
U.S. Government	0.5
Economics	0.5
Biology	1.0
Physical Science	1.0
Chemistry	1.0
Physics	1.0
New Testament Survey (Required)	1.0
Old Testament Survey (Required)	1.0
Bible Elective	1.0
World Languages	3.0
Physical Education	1.0
Health	0.5
Speech	0.5
Fine Arts	1.0
Electives	1.0

Advanced measures:

See next page or refer to 19 TAC Chapter 74, Subchapter F

Graduation Requirements

Advanced Measures for Honors COS

A student also must achieve any combination of four of the following advanced measures. Original research/projects may not be used for more than two of the four advanced measures. The measures must focus on demonstrated student performance at the college or professional level. Student performance on advanced measures must be assessed through an external review process. The student may choose from the following options:

(1) original research/project that is:

(A) judged by a panel of professionals in the field that is the focus of the project; or

(B) conducted under the direction of mentor(s) and reported to an appropriate audience; and

(C) related to the required curriculum set forth in §74.1 of this title (relating to Essential Knowledge and Skills);

(2) test data where a student receives:

(A) a score of three or above on the College Board advanced placement examination;

(B) a score of four or above on an International Baccalaureate examination; or

(C) a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation. The PSAT/NMSQT score shall count as only one advanced measure regardless of the number of honors received by the student; or

(3) college academic courses, including those taken for dual credit, and advanced technical credit courses, including locally articulated courses, with a grade of 3.0 or higher. (19 TAC Chapter 74, Subchapter F)

Graduation Requirements

College Preparatory Course of Study

SUBJECT	26 CREDITS
Algebra I	1.0
Geometry	1.0
Algebra II	1.0
Math Elective(s)	1.0
English I	1.0
English II	1.0
English III	1.0
English IV	1.0
World Geography	1.0
World History	1.0
American History	1.0
U.S. Government	0.5
Economics	0.5
Biology	1.0
Physical Science	1.0
Chemistry	1.0
Physics	1.0
New Testament Survey (Required)	1.0
Bible Elective	1.0
World Languages	2.0
Physical Education	1.0
Health	0.5
Speech	0.5
Fine Arts	1.0
Electives	3.0

Graduation Requirements

General Course of Study

SUBJECT	22 CREDITS
Algebra I	1.0
Geometry	1.0
Algebra II or Math Elective(s)	1.0
English I	1.0
English II	1.0
English III	1.0
English IV or English Elective(s)	1.0
World Geography or World History	1.0
U.S. Government	0.5
Economics	0.5
Biology	1.0
Physical Science	1.0
New Testament Survey (Required)	1.0
Bible Elective	1.0
Physical Education	1.0
Speech	0.5
Fine Arts	1.0
Electives	6.5

Graduation Requirements

Elective Courses

SUBJECT	CREDIT
Bible Electives	
Christian Growth	0.5
Introduction to Missions	0.5
Life of Christ	1.0
New Testament Church History	1.0
New Testament Survey	1.0
Old Testament Survey	1.0
Soulwinning	0.5
Business Electives	
Accounting	1.0
Business Math	1.0
General Business	1.0
Fine Arts Electives	
Beginning Art	1.0
Advanced Art	1.0
Music	0.5
Speech	0.5
Government Electives	
Collectivism	0.5
The Constitution	0.5
Health Electives	
Health	0.5
Internships	
Varies based on interest	LC
Language Electives	
The Rosetta Stone®	2.0
Technology Electives	
https://teamtreehouse.com/home	Varies